

# DIGITAL SAMPLE

## STORIES FOR STUDENTS *At-Home Decodable Reading Series*



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Available for Tennessee Families  
*Help Your Child Learn How to Read*

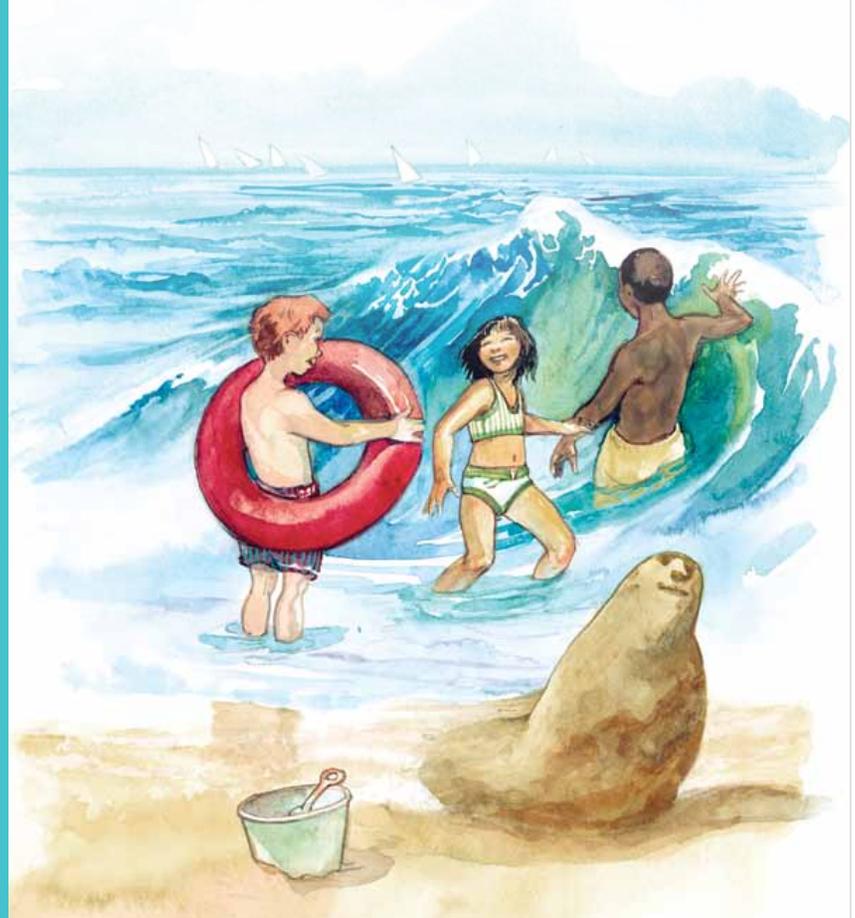
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# Scott

## 5-Story Booklet

GRADE  
**1**  
UNIT 1



GRADE 1 • UNIT 1 READER • SCOTT

**STORIES  
FOR STUDENTS**  
*at home decodable reading practice*





Hi Tennessee Families,

In Tennessee, we care about our 1st graders and helping them become the best readers they can be! That is why we are excited to provide this At-Home Reading booklet especially for you and your child.

This 1st grade reading booklet was designed for you and your child to read and read together multiple times. On the next page, you will find some ideas of how to practice reading with your child. Each of these ideas might take about 10 minutes to complete. You could even do one right before supper or when you are reading at bedtime. ***In just a few minutes each day, you can use daily routines with your child to have fun and practice reading!***

Each story has an emphasis on specific sounds, phonics, a few new words to practice while reading, and is designed to increase your child's fluency.

Helping all kids in Tennessee become strong readers is so important. We are grateful for the opportunity to support the work you do with your child every day.

Enjoy,

Governor Bill Lee

Commissioner Penny Schwinn

## STORIES FOR STUDENTS

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### STEP-BY-STEP READING TIPS

Acquiring new skills requires lots of practice. Consider these tips as your child practices reading these stories with you:

1. Read the story to your child. Your child should follow along, pointing to each word as you read.
2. Try reading a page to your child as they follow you, pointing to each word. They can reread that same page to you.
3. Your child might then be ready to read the story to you, pointing to each word. Help your child sound out the words using what they know about sounds and letters. Avoid using pictures to help your child read the words.
4. To help your child with reading fluency, or reading with the appropriate rate and inflection, you and your child can read the story out loud at the same time while pointing to each word as you read. Your child will mimic your reading fluency, so try to read the story like you would speak.
5. After reading each story, you can help your child go back and review the practice words or words they missed. Then ask your child to reread the sentences with those words.

For more FREE literacy and educational resources, visit [bestforall.tnedu.gov](https://bestforall.tnedu.gov)



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## STORIES FOR STUDENTS

*at home decodable reading practice*

**Grade 1 • Unit 1 Reader**

# Scott

## 5-Story Booklet



## Tennessee Foundational Skills Curriculum Supplement

Grade 1 • Unit 1 Reader

### Scott: 5-Story Booklet

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### READING SKILLS IN THIS BOOKLET

Specific sounds, practice words, and fluency skills for these stories are listed below and in the gray Reading Skills boxes throughout this booklet. Help your child practice new sounds and words that have bold or underlined letters. Below you will see some of the most important *sounds* your child will read in this booklet. We use this symbol “//” to highlight important sounds within words. For example, /ee/ is the middle sound of the word “sheep”.



#### SOUNDS

/ee/ as in sheep    /ae/ as in cake



#### PRACTICE WORDS

was                      said



#### FLUENCY

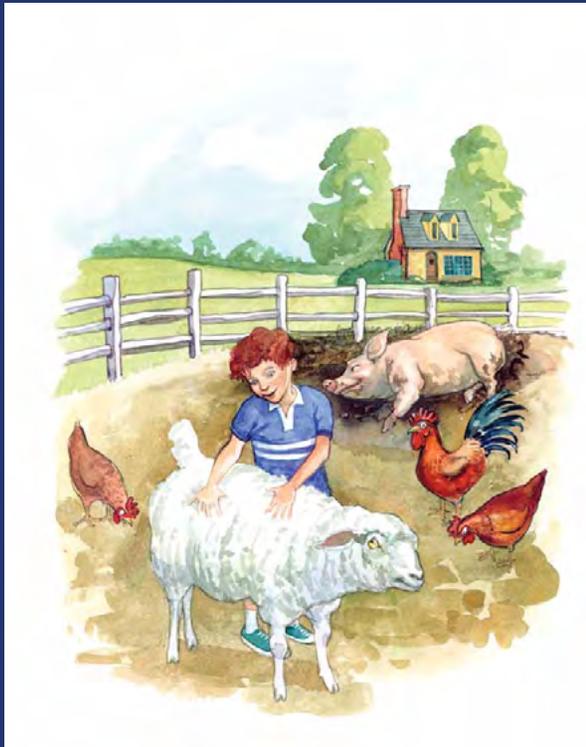
##### Rate

read at an appropriate speed,  
more like speaking

##### Inflection

use appropriate expression while  
reading, bring the story to life

# Scott and Lee



## Story 1

This is Scott Green. Scott is ten.

Scott's dad keeps a pig in a pen. Scott's mom keeps three hens. Scott keeps a sheep.

Lee the Sheep is Scott's pet. Scott feeds Lee and rubs him on the back. Lee is a sweet sheep.

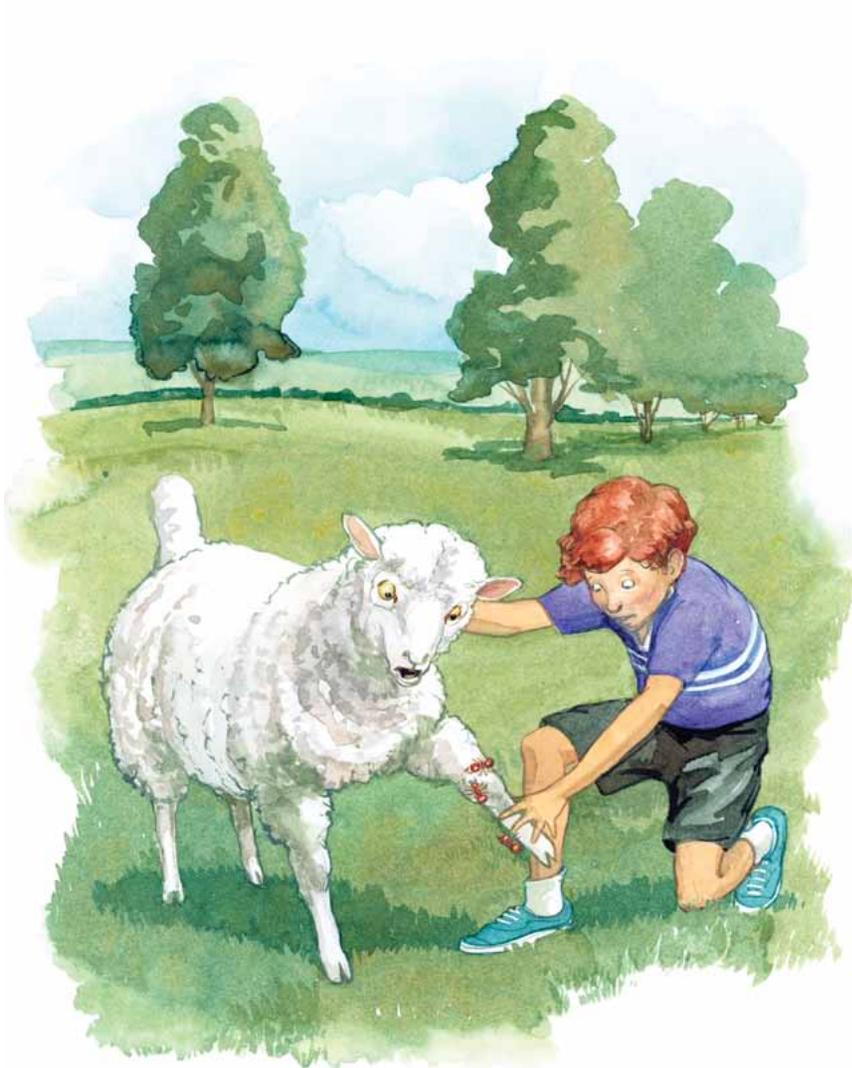
### READING SKILLS!



Sounds:

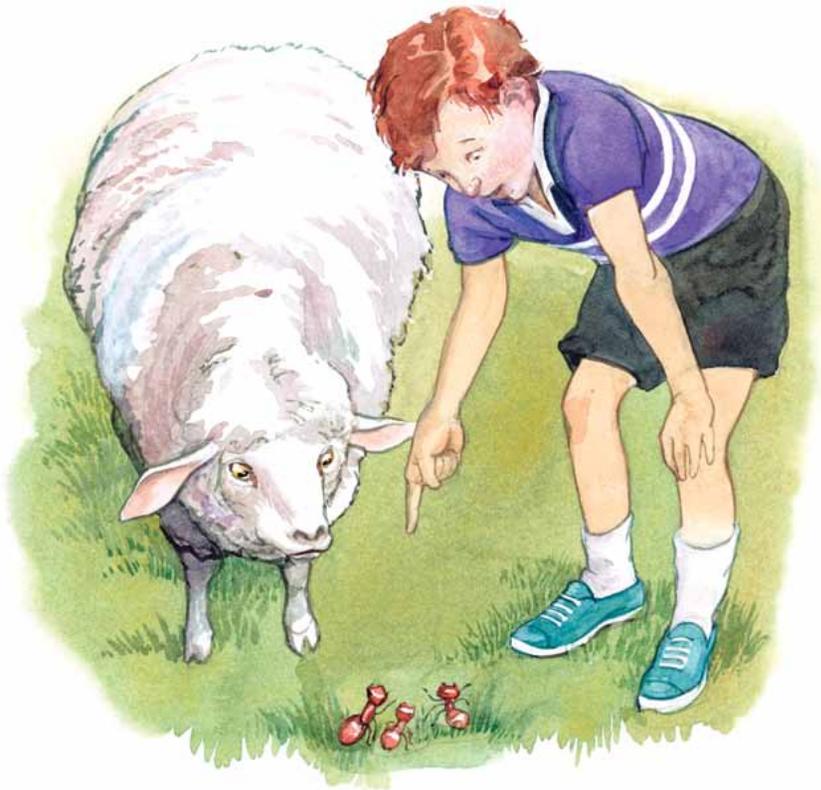
Say the word *sheep*.

Do you hear the *long e* sound /ee/ in the middle?  
Can you find other words on this page that have the *long e* sound /ee/ like sheep?



Lee the Sheep had a bad week last week. Red ants bit him on his legs and feet.

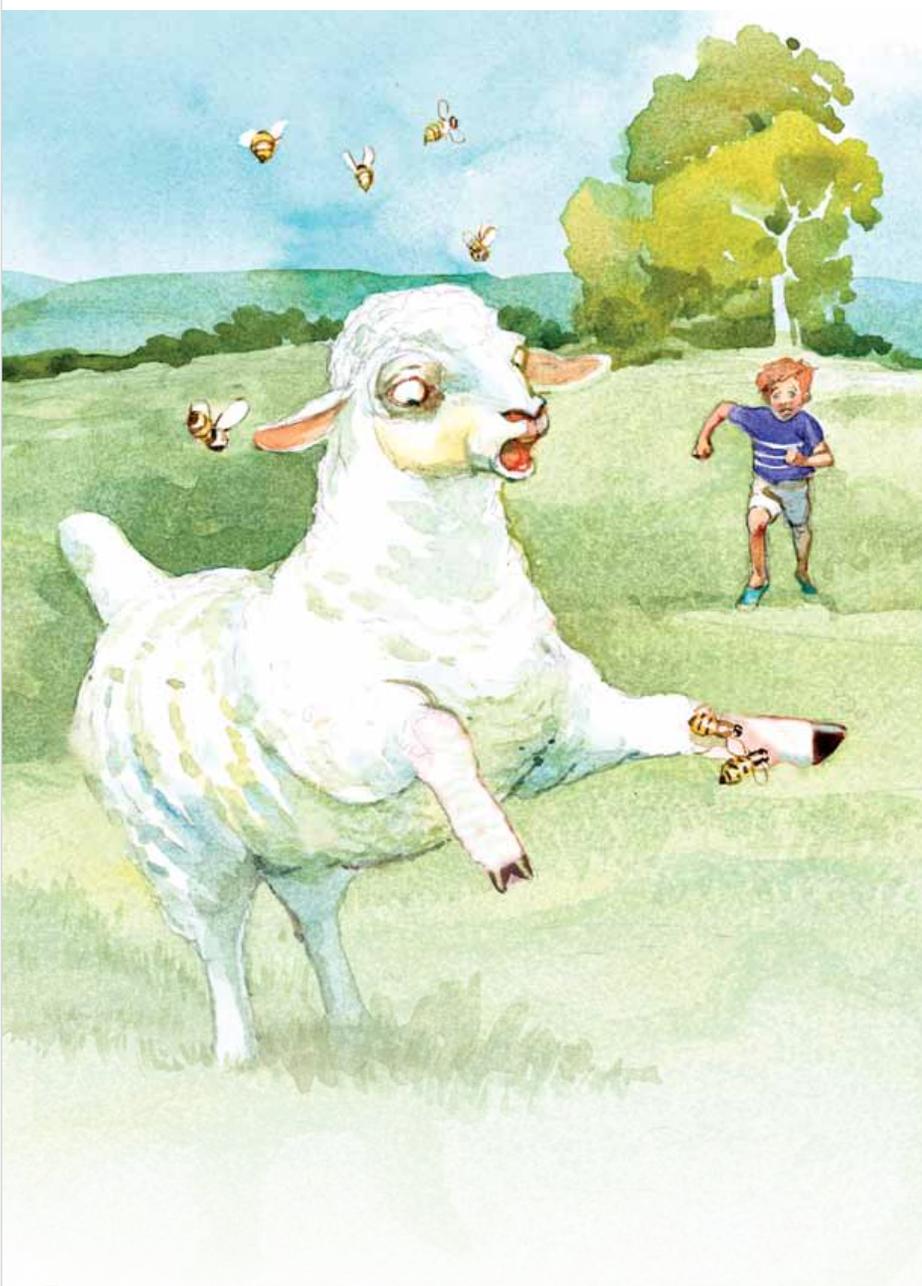
Scott had to sweep the ants with his hand to get rid of them.



Scott was mad at the ants.

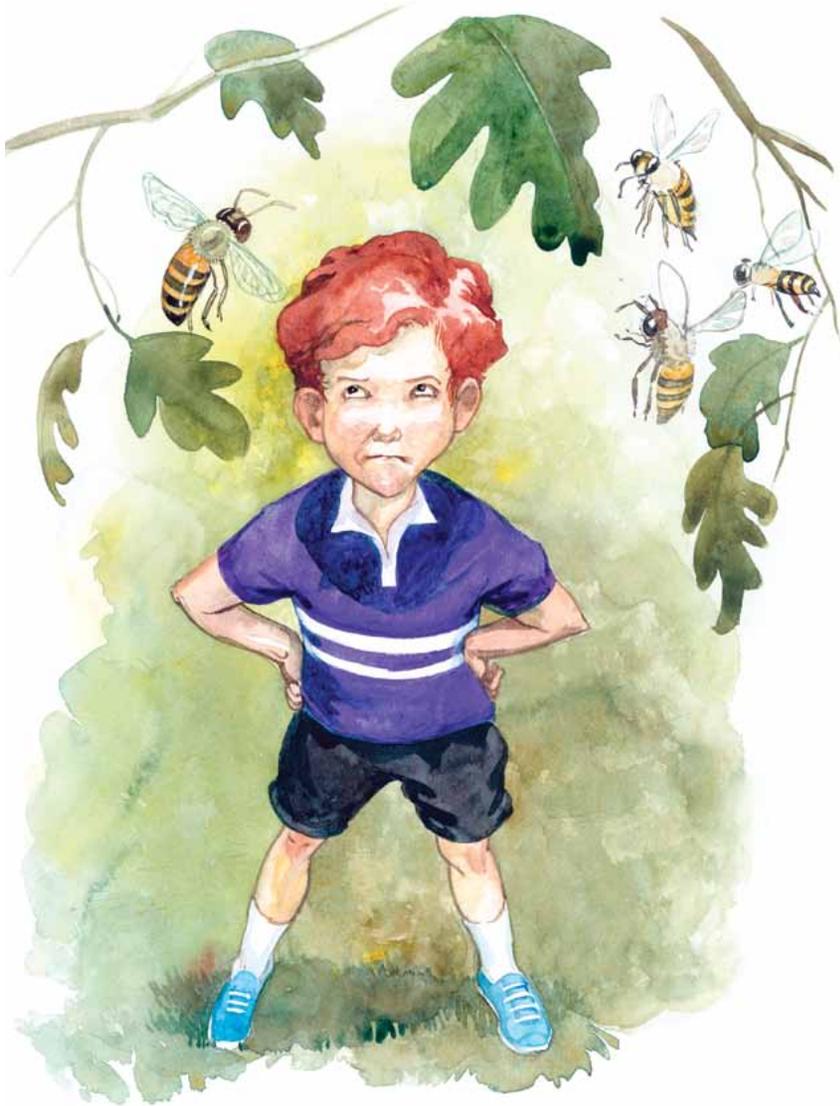
“Ants,” he said. “Lee is a sweet sheep. Feel free to munch on plants and weeds, but not on Lee!”

One of the ants said, “We feel bad. We will not munch on Lee. We will munch on plants and weeds.”



The red ants left. But then the bees got Lee! The bees stung Lee on his cheek and on his feet.

Scott ran up to help Lee. Then he went and had a chat with the bees.



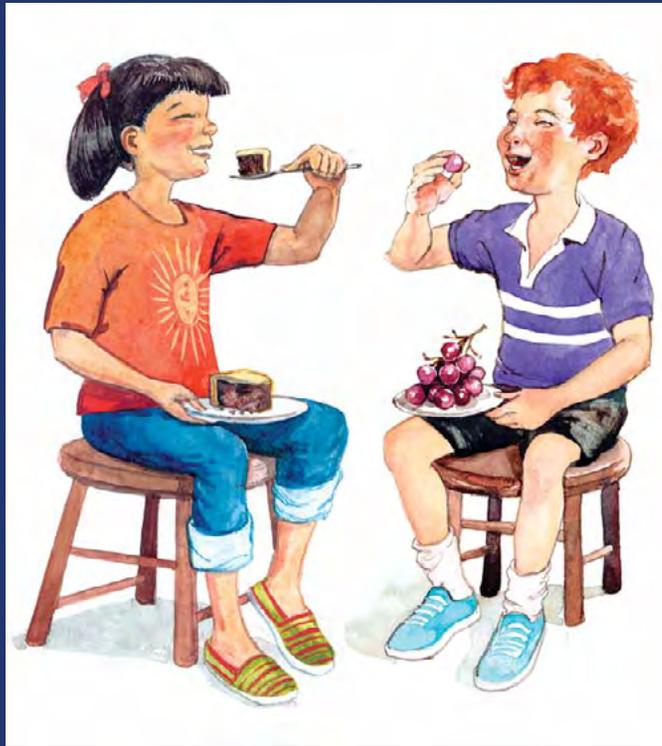
“Bees,” said Scott, “why sting Lee the Sheep? He is a sweet sheep.”

One bee said, “Bees will be bees.”

One bee said, “I must be me.”

Then Scott got mad. He said, “Sting the pig. Sting the hens! Sting the cat. Sting the dog. But let Lee be!” And the bees let Lee be.

# Cake and Grapes



## Story 2

Scott got a cake to share with his pal Jade. Jade got a bunch of red grapes to share with Scott.

Scott went to Jade's and gave Jade the cake. Jade gave Scott the grapes. Then the kids sat and ate. Jade ate all of Scott's cake. Scott ate all of Jade's grapes.

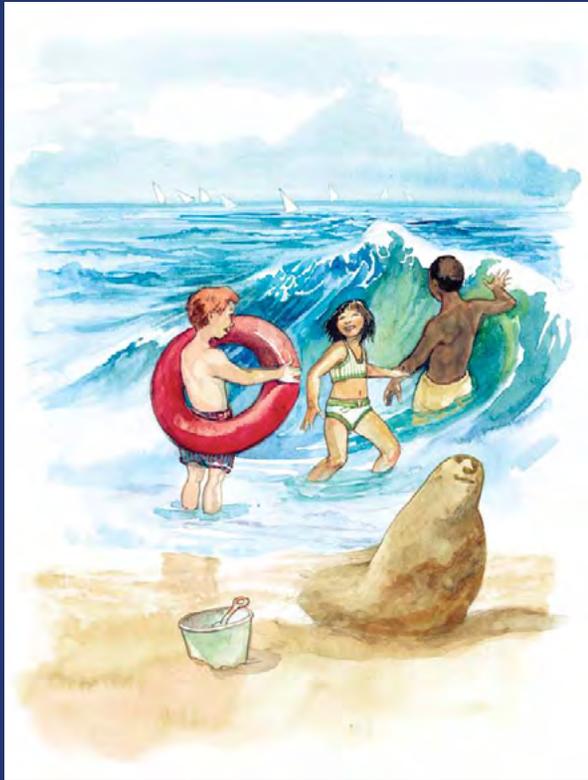
### READING SKILLS!

Sounds:

Say the word *cake*. Do you hear the *long a* sound /ae/ in the middle? Can you find other words on this page that have the *long a* sound /ae/ like *cake*?



# Fun in the Sand



## Story 3

Scott is with Jade and Dave. The kids dig in the sand. They shape the sand. They make a sand man.

A big wave hits. The kids can't save their sand man from the wave. The sand man gets wet. He slumps. He sags. He drips.

The sand man is a mess. But the kids are not sad. They run and splash in the waves.

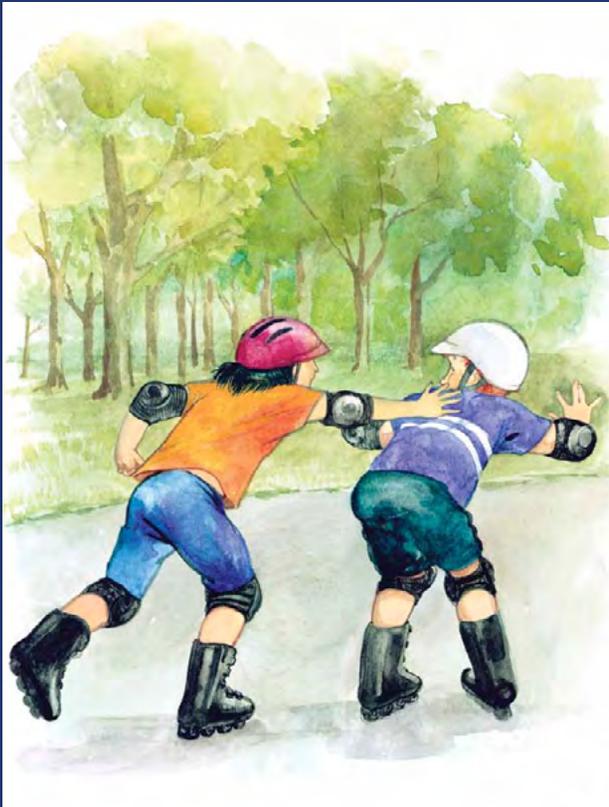
### READING SKILLS!

#### Sounds:

Can you find the words *wave* and *save* on this page? What sound do we change in *wave* to make the word *save*?



# Skates



## Story 4

Jade got skates when she was six. Scott just got his last week. He is scared to get up on his skates.

“Is this safe?” Scott asks. “What if I trip and get a scrape?” What if I hit a tree? What if I see a snake?”

“It is safe!” says Jade. “Just skate.”

Jade helps Scott skate. Scott slips once. Then he gets the hang of it.

“Jade,” he yells, “it’s fun to skate!”

### READING SKILLS!

Sounds:

Let’s break apart the sounds in *skate* /s/ /k/ /ae/ /t/ FOUR! Do you hear the long /ae/ sound in the middle?



## *Find those practice words!*

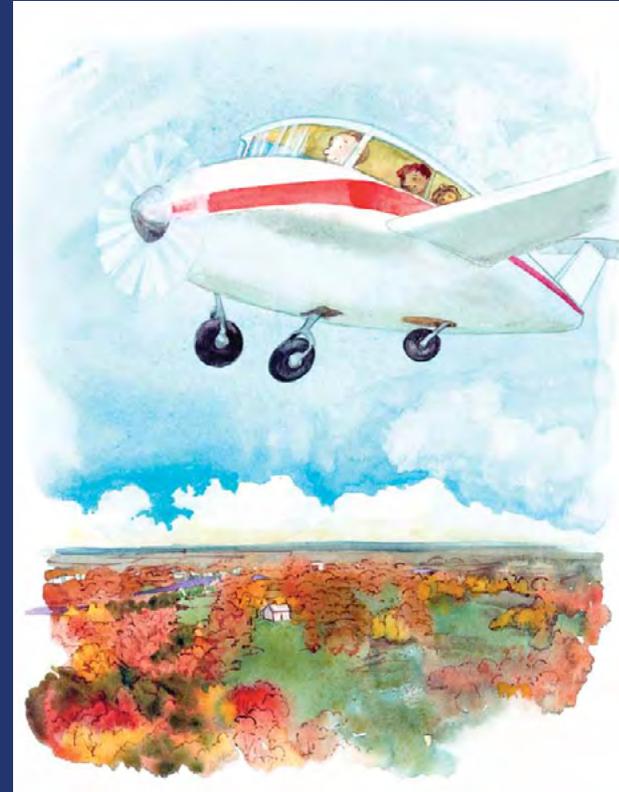
Look back into the story, Skates.



Find the practice word — **was**.

Then reread the sentences where you found the practice word.

# The Plane Ride



Story 5



Scott's dad rents a plane. He asks Scott and Meg to ride with him in the plane. The kids smile and nod.

The kids get in the plane. They click on their belts. Then their dad takes off. The plane picks up speed. By the time it gets to the end of the strip, it lifts up.

### READING SKILLS!

Sounds:

Let's break apart the sounds in *plane* /p/ /l/ /ae/ /n/ FOUR! There are five letters but only four sounds.





The kids can see lots of things from the plane.

“That’s Big Lake!” says Scott. “But it’s not so big from up here, is it? It seems like it’s just a frog pond!”

“What’s that?” Meg asks.

“That’s a truck,” says Scott.

“A truck?” says Meg. “But it’s the size of a dot!”

Scott and Meg smile. It’s fun to ride in a plane.

## Find those new sounds!

You just read stories that have the  
**/æ/ as in skates**  
sound and spelling pattern.

How many words did you read that  
followed the Magic 'e' rule?  
Let's find those words like "skates."

You also read some stories that have the  
**/ee/ as in sheep**  
sound and spelling pattern.

Where did you read those words?

How many can you find and read?



## STORIES FOR STUDENTS

*at home decodable reading practice*

Remember, each time your child reads these stories, they are practicing their reading skills. Also, they are increasing their reading fluency, or their ability to read the words quickly and easily.

When they read fluently,  
your child's reading will  
sound more like they speak.



### A Special Thank You to the Contributors

#### TN Educators

Kathy Daugherty  
*Rutherford County Schools*

Angie Manor  
*Hickman County Schools*

Marianne Gilbert  
*Williamson County Schools*

Joyce Harrison  
*Shelby County Schools*

Carissa Comer  
*Putnam County Schools*

Janet Sexton  
*Knox County Schools*

Kelley Key  
*Cleveland City Schools*

Aliyah Washington Smith  
*Metro Nashville Public Schools*

Melody Collier  
*Dyersburg City Schools*

Laura Hardy  
*Lawrence County Pre-K Coach*

Jan Gillum  
*Murfreesboro Pre-K Coach*

Rachel Darnell  
*Elizabethton City Schools*

Sarah Kosak  
*Knox County Schools*



Special recognition to all the staff who contributed to the development of the At-Home Reading booklet series. Find their names at [tn.gov/education/top-links/reading-360.html](http://tn.gov/education/top-links/reading-360.html).



**BEST FOR ALL** is a great place to find more family reading resources:  
**CENTRAL** [bestforall.tnedu.gov](http://bestforall.tnedu.gov)

**You can download and print these:**

- Readers for students
- Reading workbooks for students
- Lesson plans to use with your child
- Family Reading Time guides

**You can watch these videos:**

- Full-length reading skills lessons
- Demonstration of Sounds First activities
- Reading lessons that were aired on PBS television stations:

[bestforall.tnedu.gov/binder/winter-foundations-bootcamp-pbs-videos](http://bestforall.tnedu.gov/binder/winter-foundations-bootcamp-pbs-videos)

**You can subscribe to text message reading activities:**

- Weekly text messages of videos to help your child with reading
- Local school districts can register your family

[Ready4K@governorsfoundation.org](mailto:Ready4K@governorsfoundation.org)

*We are excited to hear about how your Stories for Students reader is helping you help your child! Share those fun and exciting reading moments with us!*

**#Reading360 #ReadTogetherTN**



# DIGITAL SAMPLE

## STORIES FOR STUDENTS

### *At-Home Decodable Reading Series*

#### HOW TO ORDER FREE DECODABLES

Use this link or scan the QR code:

[tn.gov/education/decodables](http://tn.gov/education/decodables)



▶ **Step 1:** Fill out your personal information, including contact information and address where you would like the decodables delivered to, and how many children you are ordering for in grades K-2.

▶ **Step 2:** Fill out the information for your Tennessee K-2 child/children, including their name and grade level.

▶ **Step 3:** Check the box if you have or have not already ordered decodables.

Tennessee families can order one packet for each of your kindergarten, 1<sup>st</sup>, or 2<sup>nd</sup> grade students, and the booklets will be delivered to the mailing address provided.

*Helping all kids in Tennessee become strong readers is so important. We hope you'll take advantage of this resource! Thank you for all you do to support your child and help them read at home!*

